



Final Revision

Third year Prep
2nd Term

إهداء
من
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على

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1) Choose the correct answer from a, b, c or d to complete the following dialogue:

(2 stimuli & 3 responses). The topic of the dialogue is related to the students' everyday life interests, hobbies, events and so on...

The situation in which the dialogue takes place is described briefly but clearly.

(One mark each)

Ali and Omar are talking about future plans

- Ali** : Good morning, Sami.
- Omar** : Good morning, Ali.
- Ali** : What are you doing?
- Omar** : ①
- Ali** : Why do you read about robots?
- Omar** : ②
- Ali** : ③
- Omar** : A Robotics engineer.
- Ali** : ④
- Omar** : Robotics engineers design robots.
- Ali** : Can you help me learn about robots?
- Omar** : ⑤
- Options:**
- a I'm playing football.
 - b I'm reading a book about robots.
 - c I'm watching TV
 - d I'm playing computer games
 - a Because robots are amazing
 - b Because I don't like them
 - c Because they are bad for us
 - d Because They are terrible things
 - a Where do you read about robots?
 - b When do you read about robots?
 - c what do you want to be? to be?
 - d Who do read about robots with you?
 - a Why are Robotics engineer important?
 - b Who wants to be a Robotic engineer?
 - c What do Robotic engineers do?
 - d Where do Robotics engineers work?
 - a Thanks a lot
 - b Yes, with pleasure
 - c You're welcome
 - d Hello

Adam is talking to a tourist at a hotel

- Adam** : Welcome to Egypt.
- Tourist** : Thank you.
- Adam** : Are you visiting Egypt on business?
- Tourist** : No, ①
- Ⓐ I'm visiting Egypt on holiday Ⓑ I'm visiting Egypt to find a job
Ⓒ I'm visiting Egypt to play Ⓓ I'm visiting Egypt to study
- Adam** : Egypt is a wonderful place for holidays ②
- Ⓐ Which places will you visit Ⓑ Who will you meet
Ⓒ Where do you leave your car Ⓓ Where do you come from
- Tourist** : I'm from England.
- Adam** : ③?
- Ⓐ How much money will you pay Ⓑ How long will you stay here
Ⓒ How will you travel Ⓓ How often do you go there
- Tourist** : For two weeks.
- Adam** : What interests do in Egypt?
- Tourist** : ④
- Ⓐ The zoo animals Ⓑ The Cairo Tower
Ⓒ The ancient monument Ⓓ The River Nile
- Adam** : Wow! There are thousands of them will enjoy your time. in the museums. I hope you will enjoy your time.
- Tourist** : ⑤
- Ⓐ Thank you very much Ⓑ You are not helpful
Ⓒ I'm sorry about that Ⓓ You're welcome

2) Choose the correct answer from a, b, c or d: (6 Marks)

SIX (6) vocabulary multiple-choice questions based on what students studied. The questions should test students' knowledge of:

Definitions (2) - Synonyms / Antonyms (1)
Suffixes / Prefixes (1) - Guessing meaning from the text (2)

- The natural home of a plant or an animal is called a
Ⓐ habit Ⓑ habitat Ⓒ project Ⓓ predict
- A habitat is found next to the sea.
Ⓐ polar Ⓑ forest Ⓒ coastal Ⓓ desert
- A/An "....." is an area in the desert where you can find water.
Ⓐ village Ⓑ hill Ⓒ mountain Ⓓ oasis

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4. The thick soft hair that covers the bodies of some animals is called
 (a) fair (b) fur (c) ferry (d) far
5. means the cutting or burning down of all the trees in an area.
 (a) Cycling (b) Deforestation (c) Civilization (d) Flood
6. A "....." is the land that is below the area around it.
 (a) expression (b) depression (c) invention (d) intention
7. Our house is by trees. It is difficult to see from the road.
 (a) planted (b) grown (c) surrounded (d) moved
8. I think that the internet is a of modern technology.
 (a) wander (b) average (c) invention (d) wonder
9. "....." is a place where people leave rubbish on the land.
 (a) Landfill site (b) Deforestation (c) Climate (d) Air pollution
10. This form of energy is sustainable. This means it is
 (a) vanish (b) end (c) nonrenewable (d) renewable
11. The verb "....." is to take in a liquid or a gas.
 (a) absorb (b) melt (c) burn (d) renew
12. "....." are small young plants.
 (a) Sleeves (b) Shapes (c) Seedlings (d) Blocks
13. "....." means not able to move.
 (a) Sing (b) Stuck (c) Smell (d) Small
14. The "....." of a country or area is all the people who live in it.
 (a) transport (b) population (c) product (d) qualification
15. This is an exciting match. The word "exciting" can be replaced by
 (a) boring (b) ugly (c) interesting (d) bored
16. We should protect our environment. The word "protect" means
 (a) damage (b) save (c) bored (d) destroy
17. The opposite of "endanger" is ".....".
 (a) save (b) finish (c) kill (d) start
18. The antonym of "terrible" is
 (a) bad (b) amazing (c) difficult (d) far
19. The word "....." is the synonym of the word "cruel".
 (a) unkind (b) kind (c) happy (d) excited
20. The antonym of the word "traditional" is
 (a) ancient (b) modern (c) wrong (d) classic
21. The synonym of the word "broken" is
 (a) damaged (b) incorrect (c) correct (d) amazing
22. The word "build" is the antonym of
 (a) create (b) make (c) fix (d) destroy

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23. We should protect our planet. "Protect" is similar in meaning to
 a increase b damage c collect from d keep safe
24. "....." is the same meaning as "take in".
 a Absorb b Download c Upload d Disturb
25. The synonym of the word "attractive" is
 a protected b careful c free d beautiful
26. The antonym of the word "pretty" is
 a beautiful b ugly c boring d amazing
27. The antonym of the word "reduces" is
 a decreases b lows c increases d cuts
28. Good for the environment or continuous means
 a nonrenewable b ended c harmful d sustainable
29. My uncle stopped smoking. This means he smoking.
 a started b began c gave up d took
30. Sometimes I get very cross with my children. "Cross" here means
 a happy b angry c kind d pleased
31. When something isn't modern; it's
 a ancient b advanced c clear d new
32. They live in a huge house. The synonym of the word "huge" is ".....".
 a tiny b small c easy d enormous
33. To give the antonym of the word "natural", we add the prefix
 a un. b dis. c ir. d il.
34. We can get the adjective of the noun "west" by adding the suffix
 a -ed b -ern c -ing d -er
35. The noun "wind" can be an adjective by adding
 a -ing b -al c - y d - ful
36. To give the antonym of the word "able", we add the prefix
 a un. b mis. c ir. d il.
37. To make the noun form of the verb "farm" we add the suffix
 a -able b -ing c -al d -ous
38. We can form the adjective of the word "renew" by adding
 a -al b - ous c -able d -ing
39. We add the prefix to mean to do something again.
 a re. b in. c de. d non-
40. To get the adjective of "environment", we use the suffix
 a -y b - ity c -able d -al
41. We add the suffix to get adjective the adjective from the noun "wire".
 a -ness b -y c less d -ed

42. The prefix "....." gives the antonym of the word "possible".

- a un. b ir. c in- d- im-

43. We add the suffix to get the noun from the verb "design".

- a -ed b -y c -er d -ly

44. We add the suffix "....." to form the noun from "govern".

- a -ist b -al c -ly d -or

3) Choose the correct form of the word(s) in the brackets from a, b, c or d:

(4 Marks)

The given word(s) in brackets could be verbs, adjectives, adverbs... etc.

(One mark each)

1. Egypt (visit) by many tourists every year.

- a visits b visiting c has visited d is visited

2. Eggs (laid) on the beach by turtles.

- a laid b lay c are laid d has laid

3. Hundreds of fossils (found) in 1902.

- a finds b are found c has found d were found

4. (Do) she read these lines yesterday?

- a Did b Does c Has d Was

5. It (think) that global warming may cause the sea level to rise.

- a visits b visiting c Thought d is thought

6. Hundreds of date palm trees (grow) here.

- a grown b grew c are grown d grow

7. Our environment will be cleaner if we (recycled) rubbish.

- a recycle b has recycled c had recycled d recycles

8. If our seas (became) warmer, coral reefs will die.

- a became b has become c become d becomes

9. Climate change will get worse if we (didn't take) more actions.

- a don't take b weren't taken c takes d taken

10. If you (buy) this story, you would enjoy it very much.

- a bought b buys c didn't buy d buying

11. If I had more money, I would help you. This means I (had) much money.

- a doesn't have b don't have c haven had d have

12. What would you do if you (win) half a million pounds?

- a had won b have won c won d wins

13. I have to avoid (eats) sweets.

- a eating b have eaten c had eaten d eats

14. Mona has decided (**learning**) Japanese.
 a learnt b learn c learn d to learn
15. He studied hard (**Why**) he got high marks.
 a However b Because c But d That's why
16. After (**collected**) the information, we did the research.
 a collecting b had collected c collect d has collected
17. Before he died, the author (**publishes**) his story.
 a publish b was published c has published d had published
18. I left school. After that, I (**have said**) goodbye to my friends.
 a said b say c saying d had said
19. I went to the club. Before that I (**finish**) my work.
 a have finished b had finished c finishing d was finished
20. Heba (**did**) her work for two hours. She hasn't finished yet.
 a has done b had done c has been doing d was doing
21. Since he (**wins**) his prize, he has worked on NASA's Technology Transfer Project.
 a won b has won c winning d had won
22. Dina said that it (**is**) very hot the following Monday.
 a will be b would be c has been d had been
23. If you feel ill, you (**had to**) go to a doctor.
 a would b could c might d should



Reading Comprehension



4) Read the following text, then answer the questions:

(6 Marks)



Students are asked to answer

A. THREE (3) MCQ questions with FOUR (4) options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)

(One mark each)

B. THREE (3) open ended questions each dealing the following reading comprehension skill:

- Make inference about grade appropriate text. (1 question)
- Summarizing a text. (1 question)
- Make prediction about upcoming events in a story or information in a text. (1 question)

- Determine the main idea of a text
- Skim and scan grade appropriate text
- Make inference about grade appropriate text
- Summarizing a text
- Make prediction about upcoming events in a story or information in a text

Trees have a vital role in our lives. They are the biggest plants on the planet. They give us oxygen shade, wood and fruits. They give life to the world wildlife. They act as a physical filter, trapping dust and taking pollutants from the air Each tree removes about 1.7 every year. Some of them are known to have some medical benefits Research shows that within minutes of being surrounded by trees and green spaces, your blood pressure drops, your heart rate slows and your stress level comes down. They take in carbon dioxide to slow the rate of global warming.

All nations over time knew their importance and encouraged people to grow them everywhere and to take care of them. Teachers at schools do their best to explain their importance to students. Trees are sometimes used to refer to unity and strength it. They provide many people with their jobs. Many things in our life are made of trees such as doors, windows desks, paper and some medicines.

A: Choose the correct answer from a, b, c or d:

1. The best title for this passage is
a the trees benefits **b the trees kinds**
c planting trees **d saving trees**
2. Trees give life to the world wildlife by
a giving them air **b giving it space**
c providing many jobs **d acting as a physical filter**
3. Trees are important because
a their medical benefits **b they filter air**
c a & b **d they take oxygen**

B: Answer the following questions:

4. Where do you think people will plant trees in the future?

5. How can you infer from the text that trees is a solution to the pollution problem?

6. Summarize the second paragraph of the text.

5) Read the following, then answer the questions:

Learning English is important for us. English is an interesting language. It is spoken in lots of countries. So, my teacher always says, "You must learn English". It is not difficult to learn it. You will use it at university and your future job, but unless you listen to English and use it, you will forget it. The English language gives us the chance to read English books and know about other people's lives. Furthermore, we can get better jobs if we speak English fluently. If you go to a foreign country, you will need English to be able to communicate with people there. A person who doesn't speak English can't travel to many countries. Also, it's difficult to use the internet without knowing much about English. So, all of us must learn and improve it well.

A- Choose the correct answer from a, b, c or d:

1. People in countries speak English.
a few **b** all **c** no **d** many
2. To get a good you should be good at English.
a sport **b** job **c** watch **d** book
3. Learning English is not
a hard **b** good **c** useful **d** easy

B: Answer the following questions:

4. What is the main idea of the passage?

5. Why is English useful?

6. Summarize the second paragraph in your own words.

6) Read and complete the text with words from the following list: (3 Marks)

THREE (3) gaps is provided. Students are asked to fill in the THREE (3) gaps (vocabulary & 1 structure) from a list of FOUR (4) words (2 vocabulary & 2 structures). (One mark each)

(be - successful - articles - been)

It's important to choose the right job that you would like to do. For me, I would like to ① a journalist because I like researching and writing news ②, I know that it won't be an easy job, but I will do my best to be a/an ③ one.

Writing (6 Marks)



7) Write a paragraph of about ONE HUNDRED and TEN (110) words on the following:

Students are asked to write from ONE HUNDRED (100) to ONE HUNDRED and TEN (110) words on a specific topic in ONE of the following writing forms:

A paragraph

Pollution / Global warming

Man has created a lot of things that benefit him but are bad to nature. Man is the main reason for destroying nature and making global warming and pollution. Pollution is caused by greenhouse gases such as carbon dioxide and methane. These are made when we burn fossil fuels such as oil. Also, pollution is created by cutting down trees. When we cut down trees, the carbon dioxide stays in the air. The best solution to stop pollution is that we have to depend on cleaner renewable energy such as solar energy and wind power. We must start recycling more rubbish. We must stop cutting down trees and forests. We should plant more trees. Trees help to increase oxygen and reduce pollution. Finally, both the government and people should encourage planting more trees in streets, at schools, in hospitals and in houses.

An email

8) Write an email of about ONE HUNDRED and TEN (110) words:

To your pen friend Tom who lives in England Invite Tom to visit Egypt and tell him about the places of interest in Egypt. Your email address is Ahmed@yahoo.com and your friend's email address is Tom@yahoo.com

To : Tom@yahoo.com

From: Ahmed@yahoo.com

Subject: The places of interest in Egypt

Dear Tom,

It gives me great pleasure to invite you to visit Egypt. Egypt is a great country. There are many interesting places to visit. **Pyramids - Sphinx - Cairo Tower-hotels- markets - Aswan - temples- High Dam - Luxor - people- friendly**

see you soon

Love Ahmed

A review

"A review of a natural wonder in Egypt"

Egypt has a lot of natural wonders which cannot be seen in other places all over the world. The Kharga Oasis is one of Egypt's natural wonders. It is surrounded by desert, far from the River Nile. It is visited by more and more tourists every year. It is full of date palm trees. These dates can be exported to a lot of other places in addition to selling them in many shops in the local area. Oases in general lie in remote places. Sometimes it is difficult to reach there, especially in extreme weather. People prefer visiting near places to remote ones. If they are visited, it is also difficult to stay in for a few days. There are not many hotels or many houses around oases; simply because oases lie in the desert!

A short story

story you have read" "Black Beauty"

A short I have read a wonderful story about a horse. It's called "Black Beauty". It is about the life of a working horse. Black Beauty had many owners. Some of them were kind, but others were cruel. Black Beauty had to work in crowded streets. Most of the time the weather was terrible. Although Beauty worked day and night, he was lucky to stay in a warm stable. Some horses weren't lucky to have one. Ginger was Black Beauty's best friend. She worked for unkind owners. They made her work hard and they didn't give her enough food. They treated her badly in other places. Black Beauty met her one day and they talked for a short time. Beauty realized that he had a much better life than many other horses.

Write one hundred and ten (110) words on the following paragraph: "A biography of a person you like most".

A biography

"A biography of Dr Farouk El-Baz"

Dr Farouk El-Baz was born in Zagazig, on January 2, 1938. He is an Egyptian space scientist. He studied geology at the University of Sohag, Egypt between 1958 and 1960. He also studied in Germany between 1964 and 1965. He worked with NASA on exploring the moon and the planning of the Apollo programme. He studied the geology of the moon, so he advised the astronauts where to land. After studying the moon, Dr El-Baz started studying deserts on the Earth. He used satellites to find rivers that were under the sand, and this work has helped Egypt and other countries to find new water. Before this work, Dr El-Baz had also helped to develop special cameras on the space shuttle. He is married. He has four daughters, and six grandchildren. Now, El-Baz is the Research Professor and Director of the Center for Remote Sensing at Boston University in Boston.

